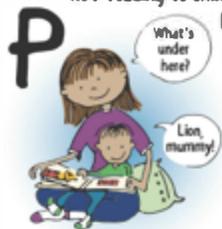


Happy Kids

Preschool Nursery

SHARED BOOK READING

Think about this as sharing books with children, not 'reading to children': you can use books as a way of starting conversations.



PEER FRAMEWORK

1. Prompt the child to say something about the book.
2. Evaluate their response.
3. Expand their response by rephrasing or adding information to it and;
4. Repeat the prompt to help them learn from the expansion.

Prompts you might use...

Leave a word out – Humpty Dumpty sat on the ———

Ask children about the pictures:

'I wonder what the caterpillar is doing now?'

'Is this Spot under the box?'

Listening to children and having conversations with them

CONVERSATIONS WITH CHILDREN

Playing with children, following their interests and drawing their attention to interesting things (developing 'joint attention')

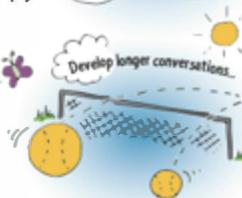


Four finger rule: Aim for four comments to every question.

Ten second rule: Give children time to process what you've said and reply.



Develop longer conversations: Like a serve, return and rally in a game of tennis.



Listen and wait until the child is ready to speak, then recap or add one or two words



Make time for conversation: make sure you aren't always busy and rushing from one thing to the next.



Set aside 10 minutes every day to play with and listen to your child, avoid distractions, turn off mobiles, tablets, music and TV's for quality time together.

Remember: It's important to keep up your child's mother tongue

Talking and sharing a story together

Talking and playing together

Talking and doing things together

Sheringham Nursery School - Children's Centre

UCL Institute of Education

Education Endowment Foundation

Contact: www.eleysp.co.uk