

Partnership

Parental involvement

Policy Statement

Happy Kids Parental Involvement Policy is in place to promote communication between parents, as their children's first and most important educators, and team members. We recognise the importance of working openly with parents regarding their child's care and, encourage both parties to share information.

We believe that sharing information, listening and working in positive partnership with parents as well as delivering a consistent standard of quality care is key to customer satisfaction.

EYFS key themes and commitments

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
1.2 Inclusive practice 1.4 Health and well-being	2.1 Respecting each other 2.2 Parents as partners 2.3 Supporting learning 2.4 Key person	3.2 Supporting every child	

Procedures

- We will welcome both children and parents and exchange information relevant to their child.
- We have a means to ensure all parents are included – that may mean we have different strategies for involving fathers or parents who work or live apart from their children.
- We consult with all parents to find out what works best for them.
- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.

- We distribute or display information relating to parental support, activities and events on a regular basis.
- We inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.
- We inform all parents on a regular basis about their children's progress.
- We involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting and encourage them to be part of Preschool Nursery life.
- We provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language.
- We always welcome the contributions of parents, in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- We provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.

In compliance with the Welfare Requirements, the following documentation is in place:

- Admissions policy.
- Complaints procedure.
- Record of complaints.
- Developmental records of children.

Version number	1.0
Date Issued	<hr/> November 2017
Date to be reviewed	<hr/> November 2018
Signed on behalf of the company	<hr/> Steve Scott
Name of signatory	<hr/> Steve Scott
Role of signatory	<hr/> Director