

Happy Kids at home!

In the post

For this activity you will need:

tube such as the ones that some savoury snacks are packaged in, or a poster tube. Blocks or objects of different sizes.

Understanding shape and size is something that you do when you park a car or try to fit groceries into a bag. While shapes and sizes are usually associated with mathematics, they are also important when it comes to literacy.

Children have to be able to recognise different shapes of letters and eventually link them to sounds. There are plenty of activities that you can do at home with all ages of children to help them enjoy and discover shape and size.

Step 1

A classic toy to help children learn about shape is the shape sorter. While these are popular, two-year-olds love posting shapes on a much larger scale.

Step 2

Hold the tube and see if your child is interested in posting objects down it. Make comments about what your child is doing.

Step 3

Make a simple post box using a cardboard box and cutting out a thin slit. Watch as your child works out what will and won't fit.



Activity designed by Nursery World magazine.

Early Years Foundation Stage (EYFS)

The EYFS sets standards for the learning, development and care of children from birth to 5 years old. It promotes teaching and learning through play to make sure all children have the skills they need for future life. There are 3 Prime Areas of Learning and 5 Specific Areas. We follow this in Preschool Nursery and you can do activities at home to help your child learning. This activities will cover many areas of the EYFS but are planned specifically to cover these areas below.

Prime Area

Physical
Development

Posting shapes is great for helping your child to co-ordinate their hand movements.

Prime Area

Language
Development

You can talk to your child about the size and shape of the objects that are being posted.

Specific Area

Mathematics

Your child will learn to work out what size of objects will and won't fit through the tube. This is applied mathematics!